



NOTTING HILL & EALING  
HIGH SCHOOL  
GDST

**Appointment of**  
**Part Time Teacher of Chemistry, 0.4 or**  
**0.6 FTE**  
**For September 2023**



## About the School

### We are the TES Independent Senior School the Year 2021.

***"Teaching here is all about being able to have in-depth conversations with students about your subject and helping to enthuse them with the same passion as you have. Teaching at NHEHS is exactly what I imagined teaching would be like when I got my first teaching job; it's what teaching should be!"***

***-A recently appointed Head of Department***

Notting Hill & Ealing High School is one of London's leading independent girls' day schools. Founded in 1873, it is the oldest of the 25 schools which make up the Girls' Day School Trust (GDST), having begun life in Notting Hill and moved to Ealing in 1930. We are an all-through school (ages 4-18). Around 300 girls in the Junior School and 600 in the Senior School, including 150 in the Sixth Form, make up a friendly and welcoming community. The Junior and Senior Schools occupy their own parts of the site and in day-to-day terms operate independently. We occupy a site in suburban, leafy, west Ealing with excellent transport links (easy walk or bus ride from Ealing Broadway or West Ealing stations; on the District and Central underground lines, mainline trains and Crossrail). The school is oversubscribed and a very popular choice at all ages with girls joining us from most parts of West London as well as areas further afield.

NHEHS is an academically selective school. Our girls are ambitious, bright, enthusiastic and eager to learn. In our latest ISI inspection, we achieved the highest possible grades across the board and the inspectors noted that 'the quality of the pupils' achievements and learning is exceptional'. Public examination results are consistently outstanding and girls go on to study a wide range of subjects at prestigious universities including Oxford and Cambridge. The school is highly regarded for the way it achieves its outstanding outcomes within a particularly warm and supportive environment, and pastoral care and achieving the best for every girl is at the heart of everything we do.

## About the GDST

GDST schools share an ethos and heritage of girls-only education and are members of a unique network which adds value to each school, student and member of staff. Networking opportunities with other colleagues across the Trust enable staff to share best practice and develop initiatives that benefit all our schools and students. In addition to supporting the work of individual schools in supplying excellent induction and development opportunities for staff, the GDST network provides access to an extensive training programme. This includes development opportunities (including a Middle Leaders' Development Programme and Aspiring Leaders Programme) and grants for individual courses of study.



***"We are delighted that you are considering NHEHS and hope that you will want to apply for this post once you have found out more about us. Our website, [www.nhehs.gdst.net](http://www.nhehs.gdst.net) will tell you more about the school and give you a taste of the atmosphere here."***

***Matthew Shoults, Headmaster***

## **Part Time Teacher of Chemistry 0.4 or 0.6 FTE (with flexibility for the right candidate)**

### **The Post**

The post is available part time from September 2023. The vacancy provides the opportunity for a well-qualified, inspirational teacher of Chemistry, to teach throughout the Senior School to A Level, delivering an outstanding quality of learning and teaching.

### **Person Specification**

We are looking for a well-qualified candidate with excellent subject knowledge and a passion for the subject. They will have excellent organisational and time management skills and the ability to produce creative solutions to challenges. They will be a good communicator who can enthuse and inspire both pupils and colleagues and will have exciting ideas about the teaching of Chemistry and ways in which girls can be inspired both within and outside the curriculum. The ideal candidate will be fully committed to the vibrant extra-curricular life of the school.

### **The Science Department**

The Science Department currently comprises eight full time staff across the three sciences, including the Heads of Biology, Chemistry and Physics. There are also three part-time science teachers and three science technicians across the Department as a whole. All the separate sciences have their own designated teaching and preparation areas.

As a Core subject through to Key Stage 4, Science plays a key role in the Senior School curriculum. At Key Stage 3, all girls are taught each of the separate sciences by subject specialists in weekly double lessons (2x 35 minute periods), giving them a total of 6 science lessons per week. At Key Stage 4, the science provision increases to 3 x 35 minutes lessons for each separate science, giving a total of 9 science lessons per week. Girls are taught in mixed ability divisions. Girls are entered for Edexcel IGCSE Triple or Dual Award Science examinations depending on their abilities and preferences.

All three sciences are offered at Advanced level and a large number of girls regularly choose to pursue one or more science subjects at this level. A significant number of girls also choose to go on to read a science related degree at leading UK universities, with many choosing a future in medicine and related fields.

The Science Department is housed in the Science Block, where each department is well provided for in terms of laboratories, equipment and specialist technicians. The Chemistry Department is housed on the second floor.

### **The Chemistry Department**

The Chemistry Department is successful at all levels up to and including A Level. It aims to inspire students at all levels about science and its applications in daily life. In recent years, the uptake of Chemistry at A Level has increased and our results at GCSE and A Level are excellent. The Chemistry Department strives to provide all pupils with the best possible opportunities to fulfil their potential in this subject.

The department has three laboratories housed in a building dedicated to the teaching of science and is well equipped with resources for experiments including at A Level. The department has developed a comprehensive website filled with resources for teachers and pupils. This is backed up by the generous IT provision and support which the school enjoys. There are ICT rooms and access to individual laptops and iPads for pupils.

The Chemistry Department currently comprises four teaching staff including the Head of Chemistry as well as one chemistry technician. All the separate sciences have their own designated teaching and preparation area. The Heads of Biology, Chemistry and Physics, led

by the Head of Science, work closely together on department policy and initiatives to promote enjoyment of science within the school.

### **The Curriculum**

As a Core subject through to Key Stage 4, Chemistry plays a key role in the Senior School curriculum. At Key Stage 3, all girls are taught by subject specialists in weekly double lessons (2x 35 minute periods), giving them 2 Chemistry lessons per week. At Key Stage 4, the chemistry provision increases to 3 x 35 minutes lessons per week. Chemistry is offered at A Level and a large number of girls regularly choose to pursue this course. A significant number of girls also choose to go on to read science related degrees at leading UK universities.

### **Years 7, 8 and 9 (Key Stage 3)**

The programme is informed by the National Curriculum and is specifically designed to enthuse students about science and to prepare them for the Edexcel IGCSE course.

### **Years 10 and 11 (Key Stage 4)**

The Chemistry department, along with the Biology and Physics departments follow the Edexcel IGCSE syllabus. Most students are entered for the triple science qualification, with the remainder completing double award.

### **A Level**

The department currently follow the AQA specification. Girls in Year 12 have eight lessons per week, and Year 13 have eight. The department has embraced the move to linear A levels enthusiastically, enjoying the opportunities afforded for more in depth and independent learning.

### **Extra-curricular provision**

For KS3 students, visits to the Science museum and Natural History Museum are offered, while Year 10 and A level students attend a lecture day in central London featuring a range of high-profile, specialist speakers.

The Science Department runs Science week, an annual event, to raise the profile of science within the School, which typically includes a Science Fair, a programme of speakers, events and competitions, including photography and science-themed cake baking.

Science surgeries are run by teachers during one lunch break in each of the separate sciences to support pupils at all levels, and there is also a mentoring scheme in place whereby Sixth Form pupils help to encourage girls in younger years.

At A Level, we encourage the girls to visit evening lectures in London, and these are enthusiastically attended. We also have a programme of visiting speakers.



## Terms and Conditions of the Post

The GDST offers attractive salaries and pay progression, when compared with the education sector generally, and has its own pay and grading structure, and system of career progression. Leadership and teaching excellence are recognised and rewarded in its schools. The salary reflects London weighting.

### Benefits include:

- Membership of Staff Pension Scheme
- Access to the GDST central training and development programme
- Up to 50% discount on fees for children at GDST schools
- Training grants for obtaining further qualifications
- Interest free annual season ticket loans for travel are available to staff
- Interest free loans to enable staff to buy a computer for personal use at home
- Cycle Scheme: The School is part of the scheme which enables staff to purchase bicycles and equipment at a tax advantageous rate and pay for the equipment over 12 months
- Free lunches during term time
- Accredited NQT induction

### Application and Interview Process

Applications should be submitted by **midday, Friday 17<sup>th</sup> February 2023** at the latest; however, applications may be considered in advance of the deadline. Candidates should complete the application form provided with details of qualifications and experience and the names, addresses, telephone numbers and email addresses of two professional referees, one of whom should be the Head of their present or most recent school.

Completed applications should be sent to

Mr Matthew Shoults  
Headmaster  
Notting Hill & Ealing High School  
2 Cleveland Road, London W13 8AX  
[recruitment@nhehs.gdst.net](mailto:recruitment@nhehs.gdst.net)

Shortlisted candidates will be invited for interview on **Friday 24<sup>th</sup> February 2023**. As part of this process, they will be expected to teach a lesson of up to 35 minutes for which a full prior briefing will be given. All applications will be acknowledged and candidates who have not heard from us further within two weeks of the closing date should assume that the post has been filled.

All adults employed at the school are cleared for working with children and young people through the Disclosure & Barring Service. Please see attached full information regarding the Girls' Day School Trust guidelines on the Safeguarding of Children.

Further information about the school can be found on our website at: [www.nhehs.gdst.net](http://www.nhehs.gdst.net)